

# MERIDIAN HIGH SCHOOL



## **MERIDIAN HIGH SCHOOL**

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<http://k12.mhs-fl.us> | <http://www.meridianhigh.school>



## MERIDIAN HIGH SCHOOL

Meridian High School, a private, non-religious school that is quickly becoming a leader in the online education. The school takes great pride in providing lifelong learning opportunities to young people and families from Kindergarten through Grade 12.

## AMERICAN HIGH SCHOOL DIPLOMA

In the United States and Canada, it is considered the minimum education required for government jobs and higher education. A growing number are earning their high school diplomas through the internet. Distance learning is often a great option for students who need to stay home for health reasons, desire to work at their own pace, find themselves unable to concentrate on their work in the traditional setting, or need to schedule their learning around a career (such as acting).

Meridian High School offers nationally recognized High School Diploma (HSD).

### SALIENT FEATURES WE ARE...

- \* A DYNAMIC AND ADVANCED INSTITUTION,
  - ⇒ *dedicated to being on the cutting edge of technology, on striving for diversify in our faculty our student body and our activities and offerings and on providing a high quality, affordable useful educational experience.*
- \* FOCUSED AND DEDICATED.
  - ⇒ *to the belief that equal educational opportunity and a strong education system are crucial cornerstones of an autonomous society.*
- \* NATIONALLY RECOGNIZED,
  - ⇒ *enhancing literacy across the full spectrum of learning and preparing leaders for the 21st century.*
- \* COOPERATING WITH COMMUNITIES
  - ⇒ *actively conducting many activities as an open school. We promote a variety of exchanges with outside institutions, collaborative research with private enterprises and joint projects with local communities.*
- \* ISO 9001:2015 CERTIFIED
- \* DECLARED AS "FRIENDLY SCHOOL"
  - ⇒ *by our students and various organizations.*



### [ Diploma Authentication ]

*The Department of State, Authentications Office is responsible for signing and issuing certificates under the Seal of the U.S. Department of State (22 CFR, Part 131) providing authentication services to U.S. citizens and foreign nationals on documents that will be used overseas. A request for authentication services under 22 CFR, Part 131, should include the reason for authentication and the name of the country where the document will be used." -Authentications Office (A/OPR/GSM/AUTH).*

### US PRESIDENT EDUCATION AWARD

Meridian High School offers **THE PRESIDENT'S EDUCATION AWARDS PROGRAM & AMERICAN CITIZENSHIP AWARD**, sponsored by the U. S. Department of Education.

### US PRESIDENT SERVICE AWARD

Meridian High School has teamed with the White House to become a Certifying Organization for the **U.S. PRESIDENT'S VOLUNTEER SERVICE AWARD**, a national program recognizing Americans who have demonstrated a sustained commitment to volunteer service.

### THE COLLEGE BOARD

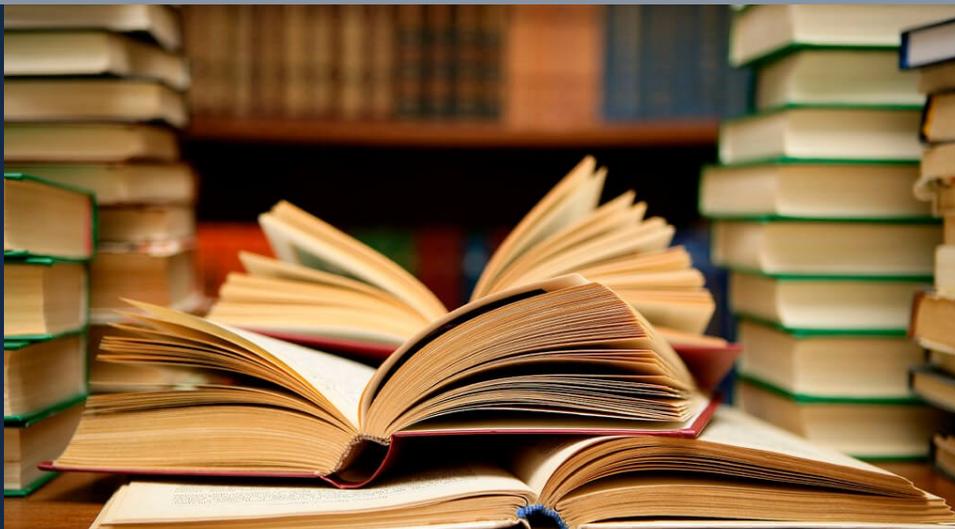
Meridian High School is registered with **The College Board** (SAT, PSAT/NMSQT, PLAN or ACT), whose mission is to connect students to college success and opportunity. (School Code: 102323).

### OVERSEAS SECURITY ADVISORY COUNCIL (OSAC)

Meridian High School is a Registered Constituent of Overseas Security Advisory Council (OSAC). The Overseas Security Advisory Council (OSAC) is a **Federal Advisory Committee with a U.S. Government Charter** that promotes security cooperation between the U.S. Department of State and American business interests worldwide.

### PRESIDENTIAL YOUTH FITNESS PROGRAM

Students of Meridian High School are encouraged to take part in **PRESIDENTIAL YOUTH FITNESS PROGRAM (PYFP)**.



## U.S EDUCATION DEPARTMENT

Meridian High School maintains registration and completes an annual survey as required by the **Florida Department of Education** School Choice (School Code: 5617). We comply with section 229.808 Florida Statutes requiring the yearly completion of the Florida Department of Education Non-Public School Survey.

## AFFILIATIONS & REGISTRATIONS



TOEFL iBT



Microsoft Partner



College Board



CORD  
Leading Change in Education



## GRADUATION REQUIREMENTS

- ◆ A student who earns a cumulative grade point average (GPA) of 2.0 on a 4.0 scale and meets the requirements shall be awarded a standard high school diploma in a form prescribed by the Florida Board of Education.
- ◆ Student should be 21 or below at the time of graduation.
- ◆ To complete high school diploma, it requires students to take at least 24 credits.



## CURRICULUM

Meridian High School offers curriculum prepared by Edgenuity. Edgenuity has achieved Corporate Systems Accreditation with Supplemental Digital Learning under AdvancED. The accreditation includes AdvancED, the North Central Association Commission on Accreditation and School Improvement (NCA CASI), the Southern Association of Colleges and Schools on Accreditation and School Improvement (SACS CASI), and the Northwest Accreditation Commission (NWAC).

## HIGH SCHOOL DIPLOMA

### *For International Students*

International students are welcome to enroll in our school. The major benefit all the international students can avail that they can earn a US high school diploma without traveling to the United States. This eliminates the tedious and expensive process of filing for a student visa (I-20), travel arrangements, financial arrangements, housing arrangements and more.

**Online Learning**

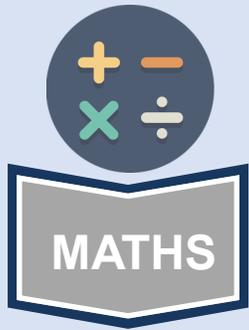
**Speak to Admissions Counselor (877) 737.3153**

<http://k12.mhs-fl.us/form.htm>

*“Meridian High School maintains a racially non-discriminating policy and admits students of any races, religions, gender and ethnic backgrounds to all the rights, privileges, programs and activities generally accorded or made available to students.”*

# CURRICULUM

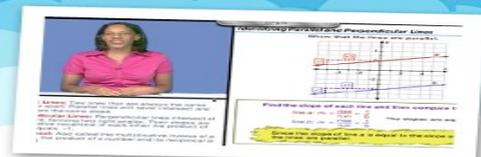
The following courses are prescribed courses of the High School Diploma Program. Other courses can be substituted with the following courses.



CATEGORY	SUBJECTS	DESCRIPTION	CREDITS
	ALGEBRA - I	The concepts learned in Algebra I prepare students for Algebra II and Geometry. Beginning algebra students learn concepts through lessons and practice. Online and offline projects allow students to further develop their new skills in practical, real-life situations, building an appreciation for how Algebra can be used in life outside of school. The study of algebra teaches topics such as finding patterns, balancing equations, and using graphs, lines, and arithmetic to understand quantities or dimensions. It also includes the study of ratios, percents, and probability. After completing this course, students will be ready to move on to Algebra II or Geometry.	1.0
	ALGEBRA - II	Algebra II continues the study of algebra where Algebra I left off. Students revisit and build upon concepts from their earlier algebra study, broadening their understanding of functions, probability, matrices, graphing, sequences and series. Students solve equations, analyze and graph data, and learn and use theorems. Algebra II students learn concepts through lessons and practice. After completing this course, students will be ready to move on to study Geometry or Trigonometry.	1.0
	GEOMETRY	High school geometry builds on the concepts of symmetry, shape, and relations. Students learn to use tools, formulas, and theorems to determine dimensions, angles, volumes, and surface area. Offline projects allow students to practice in a hands-on manner by teaching practical uses for geometry that include building, measuring amounts and angles of wood for construction, graphic design, and more. After completing this course, students will be ready to move on to Algebra II or Trigonometry.	1.0
	TRIGONOMETRY	Trigonometry is computational geometry. In trigonometry students learn to compute the sides of a triangle from the dimension of only one side and two angles. Students learn to use sine, cosine, and tangent to find the measures of a triangle. Students also learn vectors and vector operations. Trigonometry students learn concepts through lessons and practice. After completing this course, students will be prepared to study Pre-Calculus.	1.0

In the high school Geometry course, students learn about different types of lines and angles.

In this lesson, students are asked to identify parallel and perpendicular lines both with and without a graph.



CATEGORY

SUBJECTS

DESCRIPTION

CREDITS

**BIOLOGY  
WITH LAB.**

Biology introduces the concepts of life on Earth and its interactions with both living and nonliving matter. Students investigate organisms such as animals, plants, viruses, bacteria, and protists through various methods of the scientific process. Students will also consider the interdependence of life within an ecosystem. This course prepares students for further study of science in Physical Science.

1.0

**CHEMISTRY  
WITH LAB.**

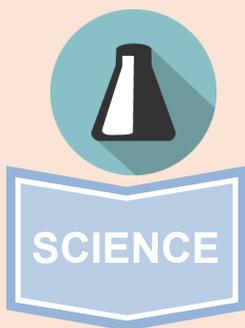
Chemistry is the type of science that studies the composition, properties, and various forms of matter. This course also covers organic and nuclear chemistry, as well as the different types of bonding. Students explore chemistry by studying the atom, the combination of atoms in compounds, and interactions between matter and energy. This course prepares students for further study of science in Physics.

1.0

**PHYSICS  
WITH LAB.**

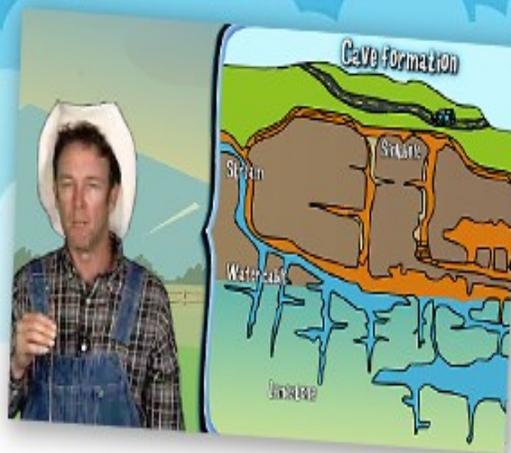
Physics uses mathematics to investigate motion and its relation to force and momentum. Students explore the topics of energy, force, and motion throughout the chapters. Lessons teach students how to use Newton's Laws of motion, how to explore gravitational fields, how heat is transferred, and how electrical currents work. The course prepares students for further study of science at the college level.

1.0



In high school Earth Science, students are introduced to Oceanography

In this lesson, students learn how convection cells affect currents and climate.



CATEGORY

SUBJECTS

DESCRIPTION

CREDITS



ENGLISH - I

English I uses a combination of learning approaches to teach about concepts such as the elements of story: plot and setting, character, theme and conflict, narrator and voice. Students analyze short stories and two novels: *The Old Man and the Sea* and *Farewell to Manzanar*. They also study to include other types of literature including nonfiction, drama, poem, and myth. This course prepares students for further study of Language Arts in English II.

1.0

ENGLISH - II

English II continues teaching the concepts of the elements of story: plot and setting, character, theme and conflict, narrator and voice. Each element was introduced in English I and is looked at in more depth by analyzing short stories and two novels: *Of Mice and Men* and *The House on Mango Street*. Studies will also include other types of literature, including nonfiction, drama, poems, and myths. This course will prepare students for further study of Language Arts in English III.

1.0

ENGLISH - III

English III introduces and explores American literature. The course uses a chronological format to explore works of fiction, nonfiction, poetry, folk tales, and drama. Students begin to form ideas about history, themes, and viewpoints from each period. Students will bring together what they have learned with the novel study of *The Bean Trees* by Barbara Kingsolver. This course prepares students for further study of Language Arts in English IV.

1.0

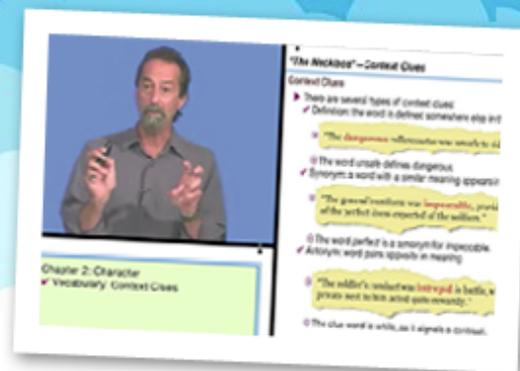
ENGLISH - IV

English IV examines works of British literature including works of fiction, nonfiction, poetry, folk tales, and drama. The course uses a chronological format to and each chapter provides an historical overview to aid in understanding the themes of literature from that period. Students bring together what they have learned in the course with the novel study on *Heart of Darkness* by Joseph Conrad. This course prepares students for further study of Language Arts in college level English.

1.0

In the high school English I course, students learn how to use context clues in a text to expand their vocabulary.

In this lesson, students are asked to derive the meaning of a word by using context clues within a sentence.



CATEGORY	SUBJECTS	DESCRIPTION	CREDITS
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**U.S HISTORY**

Students will explore the history of the United States from its beginning until the year 1850. The course covers such topics as the exploration and colonization of America, how America got its independence, how the Constitution was formed, and the reforms that took place along the way. This course prepares students for US History II, which will cover post-1850 history.

1.0

**GEOGRAPHY**

World Geography is the study of the land and the environments that make up the earth. This course teaches students about the physical and human aspects of geography, while also taking a closer look at eight different regions that exist across the globe. Students learn to use tools to make and read maps and learn the principles of geographic thinking. They study the world in terms of physical and human geography.

1.0

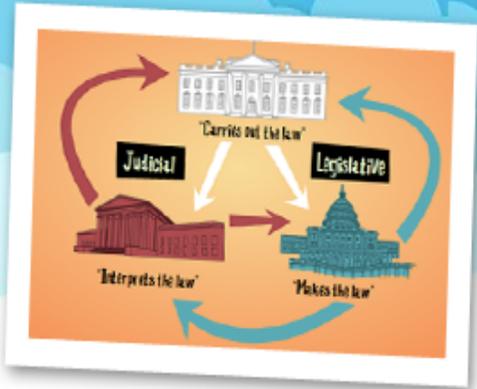
**U.S GOVERNMENT**

This course covers both US Government and Civics. Students can expect to gain a greater understanding of our government, its balance of power on federal, state, and local levels and how the election process works. Students will be asked to compare other systems of government and foreign policies to our own. This course prepares students for college-level study of history and government.

0.5

In the US Government and Civics course, students learn about the judicial & legislative branches of government.

In this lesson, students learn how responsibilities are divided between the different branches of government.



## CATEGORY

## SUBJECTS



FRENCH, LATIN, CHINESE, SPANISH, ARABIC, AMERICAN SIGN LANGUAGE, JAPANESE, ITALIAN.



NUTRITION, PRINCIPLES OF PUBLIC SPEAKING, EARTH SCIENCE, FITNESS, PRE-CALCULUS, PRE-ALGEBRA, BUSINESS STUDIES, PHYSICAL SCIENCE, PHYSICAL EDUCATION, ETC.

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**Quiet!**  
**EXAM IN PROGRESS**



# PROCTORED EXAMINATIONS

Meridian High School requires that a **proctored final examination** be taken by students, in person, at the discretion of the instructor. Students are responsible for arranging a proctor for their final exam(s). Proctored Examination is basically a supervised exam at a location chosen by student. The student also chooses the person who you want to supervise the exam, but he or she needs to be pre-approved by Head of School. This person can be a teacher, librarian or someone you know from the community but are not related to you. That person would receive your question papers in advance, "proctor" the exam and send the papers back to the school for assessment.

**NOTE: US Resident students can check The National College Testing Association at <http://www.ncta-testing.org/cctc/find.php>**